

가 , 가

가
가

가 가

(mind)

	가	가	Chomsky(1980)
	가		Fodor
Piaget		component)	(conceptual
,		component)	(computational
(domain-general approach)		(semantics)	(pragmatics)

approach) . ,

theory	(modularity Fodor(1983))	Perner(1991)
Chomsky(1980, 1988)	Fodor(1983)	

가 (module) & Thaiss, 1992). , Leslie(1987), Leslie, 1987; Leslie

18 가 가

Chomsky(1988)
(language faculty)

(, 2000; Bloom, (false belief) 2000; Bloom & Markson, 1998; de Villiers, (sentential complement) 가 2000; de Villiers & Pyers, 1997, 2002; Diesendruck & Markson, 2001; Gelman & Bloom, 2000; Sabbagh & Baldwin, 2001). .

가

(Bloom, 2000; Bloom & Markson, 1998; Diesendruck & Markson, 2001; Gelman & Bloom, 2000; Sabbagh & Baldwin, 2001).

(, 2000; Bloom, 2000; Bloom & Markson, 1998; Sabbagh & Baldwin, 2001), (Bartsch & Wellman, 1995; Meltzoff 1995; Repacholi & Gopnik, 1997)

(Bloom, 2000; Diesendruck & Markson, 2001). (Bartsch & Wellman, 1995),

가

가

(de Villiers, 1995, 2000; de Villiers & Pyers, 1997, 2002; Hale & Tager-Flusberg, 2000; Miller, 2001). de Villiers
(de Villiers, 2000; de Villiers & Pyers, 1997, 2002)

가
가

,

가 (gaze following)
(joint attention)

1 가

가 (Heider & Simmel, 1994)

Butterworth(1991) 9 가 가? 18

(Bartsch & Wellman, 1995; Meltzoff, 1995). Meltzoff (1995) 18 가

가

가 (Baron-Cohen, 1995; Bloom, 2000). 가 가) 가
Johnson, Slaughter, Carey (1998) 12 () 가

,

가 () 가

,

()

()

가

Bloom(1996)

가

Bloom

(goal)

가

(Joseph & Tager-Flusberg, 1999).

가

5

가

,

가

가

Bloom(1996)

Bartsch Wellman(1995)

3 가

Bloom(1996)

가

4

가

. 3

가	,	Maxi
2	,	4
,	(1987)	가
4 가	.	Perner (1987)
가 (, 1997, 2001; Perner, Leekam, Wimmer, 1987; Wimmer & Perner, 1983).	.	Smarties
,	.	Smarties
‘Maxi’ ‘ ’ :	“	“
‘Smarties’ 가 (Perner, Leekam, & Wimmer, 1987; Wimmer & Perner, 1983). Wimmer Perner (1983)	?” “	?” “
가 (, Maxi). Maxi	?” Maxi	가 4
(A)	.	
가 (B)	,	
Maxi 가	.	
“Maxi	.	
?”	.	
3 Maxi 가	.	
(A) 가	.	
(B) Maxi 가	.	
4 Maxi 가	.	
(A) Maxi 가	.	
Maxi 가	.	
,	Maxi 가	가

가

가

가

가

Bloom(1996)

가

가

(Bloom & Markson, 1998;
Gelman & Bloom, 2000; Gelman & Ebeling,
1998). Bloom Markson(1998)

3 4

가

, Landau, Smith,

Jones(1988)

Bloom(1996)

(Baldwin, Markman, Bill, Desjardins, Irwin, &
Tidball, 1996; Bloom, 1996; Bloom & Markson,
1998; Gelman & Ebeling, 1998). Baldwin
(1996) 15

가

Bloom Markson (1998)

3 4

20

(1).

10 15

가

가

3

4

가

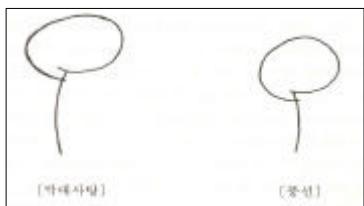
(3 -73% 4 -87%).

(,) “ ”

, (,) “ ”

” , ” , ” ”

” , ” ” ”



1. Bloom & Markson(1998)

가

가

가

가

Gelman & Ebeling(1998)

(Gelman & Bloom, 2000).

(2000)

가

3

가

John

().

‘John’ 가 Soja, Carey, Spelke(1991)

John

3

가 가

5

가

).

(

가

?’

4가

가

(Bloom, 2000).

,

가 , 가 (Gelman & Bloom, 2001).

Markman Watchtel(1988)

, Bloom(2000)

: “ 가 가

dax

가

(, 가)

가

가

”

Bloom(2000)

Diesendruck

Markson(2001)

(label condition)

(fact condition)

가

가

가

가

가

가

(, zev)

(, jop)

가

가

”

(2000)

Bloom

“

가

?”

가

,

가

가

,

가 가

가 de Villiers (de Villiers, 1995,
2000; de Villiers & Pyers, 1997, 2002)
Diesendruck , (sentential complement)

Markson(2001)

가 ‘ (think)’, ‘ (believe)’,
‘ (remember)’

가 “ ” 가 “ ”
“ ” “ ”

가

‘want’

‘wish’ 2

'think' 'know'

(Bartsch & Wellman, 1995).

3 4

가

(Astington & Jenkins, 1999; de Villiers, 1995, 2000; Hale & Tager-Flusberg, 2000; Miller, 2001). Astington Jenkins(1999) 1995), ((Bartsch & Wellman, 2000; de Villiers & Pyevers, 2002)

Jenkins(1999) 2000; de Villiers & Pyers, 2002)

59 3

() 가 .

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3 7 3 가

(factivity)	가	가
(factive verb)	,	,
,	‘know’ ‘remember’	de Villiers (de Villiers, 1995;
(truth value)	‘(true)’	2000; de Villiers & Pyers, 1997, 2002)
	‘think’	
‘believe’	,	가
‘ ’ ‘ (false)’	1).	,
, “ 가 ”		가
“ ” 가		
”	Hale Tager-Flusberg (2000)	Hale Tager
가	-Flusberg(2000)	가
‘ ’ ,	,	
‘ ’ ,	,	
(, “ 가 ” “Y”		
),	,	: (1)
(,	,	(2)
) .	,	(3)
,	,	
가 가	,	
	:	(1) Maxi (가)
) (2) Smarties	
	() (3)
가		

가

가

가

가

de Villiers (2000)

가

de Villiers Pyers(2002)

가

3.5

1

가

가

가

(Specific

Language Impairment, SLI) (2001),

(de Villiers, 2000)

de Villiers(2000)

가

가

가?

Fodor(1983)

가

가

Fodor

가

가 de Villiers(2000)

1088

Chomsky(1980,

Chomsky

가

가 Chomsky

가?

, Bloom(2000)

가

가

Chomsky

가

1

가

Markman(1991)

Bloom(2000)

?

4

가

Bloom(2000)

가 4 가

(German & Leslie, 2000; Gopnik,

가?

1993).

가

가

?

Gopnik

(1993)

가

3

가

가
3
(Moses, 1993; Siegal & Beattie, , Bloom German(2000)
1991).
3

,
가
(conceptual competence)

가
German Leslie (2000)

가
가?
3
,
3
Gopnik(1993)
6 1
2
3
가
가
2),
3
가
가

? Bloom
German(2000)
3
가
2),
3
가
가

가 가? Perner(1991)

2)
(. , 2002; Bruell & Woolley, 1997; Leslie & Thaiss, 1992).

Perner(1991)	가	Leslie(1994) 가
,	,	,
	가	
Perner	1	
primary representation), 2	(secondary	
representation),	(metarepresentation)	가
.	1	SP가
.	2	SP
.		Leslie(1994)
Perner	, 4	
,		ToMM
가		가
,	4	
	SP가	
.		Leslie
	가	
가		
,		
Lang Perner(2002)		

가

Fodor

가

(quasi-module)

가?

가 가

가

가

가

가

Leslie 가

가 가

가

가? Fodor

Chomsky

가 Tsimpli

Smith(1998)

(predicate)

가

Chomsky

(mental lexicon)

가

- 가
- 가
- 3
- 4 가 ,
가
- 가?
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Theory of Mind and Language: Based on Children's comprehension

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We attempt to investigate the relation between theory of mind and language based on children's understanding. One hand, some researchers provide evidence that the mental state such as intention affects children's inference of word meanings. Moreover, Bloom(2000) argues that the mutual exclusivity assumption is a product of children's theory of mind. On the other hand, de Villiers(2000) argues that understanding of sentential complement should be followed by that of false belief. The question then arises as to how to account for the discrepancy between these two research groups. We propose that the evidence might not reject the modularity of language or the modularity of theory of mind, and understanding false belief might require abilities other than theory of mind. It might need the knowledge of sentential complement or selection processor.

Key words : word meaning, theory of mind, sentential complement, intention, false belief