

## Preface

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The Northeast Asian History Foundation, in collaboration with the Korea University Institute of East-Asia Cultural Exchange, hosted the Korea-Japan History Education Forum on July 10. The forum aimed to address and bridge historical perception gaps between Korea and Japan as represented in textbooks, with the objective of fostering a forward-looking relationship.

Under the primary theme ‘Challenges and Prospects of Korea-Japan History Textbook Narratives,’ the event featured four sessions:

- 1) ‘Exploring Innovative Approaches to Textual Narratives,’
- 2) ‘Narratives of Ancient Korea-Japan Exchanges from the Perspective of East Asian History,’
- 3) ‘Medieval and Early Modern Historical Narratives: An Analysis of Concepts and Terminology,’
- 4) ‘History Education and Textbook Writing.’

The 16 participants, eight history textbook authors from each country, included highly influential scholars and history teachers. They shared the latest advancements in history education in Korea and Japan across various periods, from ancient to modern times, and emphasized the importance of ongoing academic and educational exchanges between the

two countries. Additionally, they highlighted the need for reflective attitudes toward their respective histories and the recognition of balance and diversity in history education. With the expectation that this forum will provide an opportunity for both countries to deepen their understanding of each other's history and culture, and to enhance mutual respect and cooperation, we introduce the main points and significance of the papers by the five Japanese scholars presented at the forum.